

II WORKSHOP ON ACADEMIC DEPENDENCE

“The challenge of constructing autonomous social sciences in the South”

Mendoza, Argentina
3rd – 6th November 2010

Call for applications

The **I International Workshop** “Coping with Academic Dependence: how?” was organized by SEPHIS-ADRI (Patna, India) in February 2008. It was intended to enhance our knowledge of the costs and benefits of academic globalization for social scientists residing in the so-called periphery in the “South”. Though some of the paper presenters showed that one could, under certain circumstances, bypass academic dependency, all participants agreed that an unequal structure of production and circulation of knowledge existed and manifested itself on different levels.

The **II Workshop** intends to address academic dependence in its complexity, discussing the circulation of ideas, theories and methodologies, analyzing the extent to which research agendas have become dependent on foreign aid and examining alternatives to the manipulation of scientific recognition by publishers usually located in the North. A three-day workshop is, therefore, organized to assess the tensions and the perspectives for autonomous scientific-building in the periphery.

Proposals can address macro and micro-analysis (epistemological and theoretical, as well as empirical studies) towards some of the following questions –which are only indicative (see the complete arguments exposed in the position paper for the workshop):

1. Which are the main channels of unequal dissemination of knowledge and the current reproduction of academic dependence? How can peripheral social sciences communities counteract validation by mainstream scientometrics and establish alternative electronic sources to increase the circulation of Southern scientific publications?
2. What differences can we find within the periphery, concerning the role of the State in the development of higher education and scientific research?
3. To what extent are Northern donors establishing the research agendas in the South? Which are the visible impacts of this situation?
4. What does academic autonomy mean in the 21st century? What implications does it have, regarding national/regional scientific traditions?

5. What alternatives do social scientists located in the Periphery have for an endogenous career-building? Is it possible/desirable to reinforce regional circuits for postgraduate studies with international recognition?
6. Can we construct social sciences that can be international but contain non-dominant universals?

The workshop is intended to give young researchers the opportunity to share their work with senior scholars that have made relevant contributions to the field of academic dependence. Authors are invited to submit a proposal indicating the scope, nature and approach of their intended papers. The proposal (max. 1000 words) and academic C.V. (max. 500 words), in English or Spanish, must reach the conveners of the workshop on June 1st 2010, by e-mail.

Organizers will cover travel airfare costs and accommodation expenses for a selected number of applicants, according to geographic precedence and relevance, quality and originality of the proposal. However, air-tickets will only be issued upon timely receipt of acceptable papers, i.e., the paper submission deadline must be met by September 1st 2010.

More details on the call for applications and the position paper are available in: <http://www.sephis.org>; www.clacso.org; www.fcp.uncu.edu.ar

Applications should be sent by e-mail to:

Fernanda Beigel

Programa de Investigaciones sobre Dependencia Académica en América Latina

Centro de Investigaciones de la Facultad de Ciencias Políticas y Sociales

Universidad Nacional de Cuyo

E-mail: workshop-cic@fcp.uncu.edu.ar

With copy to: South South Program, CLACSO

Programa_Sur-Sur@campus.clacso.edu.ar

